<table>
<thead>
<tr>
<th>Learning</th>
<th>Mean</th>
<th>Std. Dev</th>
<th>Exc. (5)</th>
<th>Good (4)</th>
<th>Avg. (3)</th>
<th>Poor (2)</th>
<th>V.P. (1)</th>
<th>NA (0)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. You found the course intellectually challenging and stimulating:</td>
<td>4.79</td>
<td>0.58</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>2. You have learned something which you consider valuable:</td>
<td>4.79</td>
<td>0.58</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>3. Your interest in the subject has increased as a result of this course:</td>
<td>4.43</td>
<td>0.65</td>
<td>7</td>
<td>6</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>4. You have learned and understood the subject materials in this course:</td>
<td>4.00</td>
<td>0.86</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Enthusiasm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Instructor was enthusiastic about conducting the course:</td>
<td>4.93</td>
<td>0.27</td>
<td>13</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>6. Instructor's style of presentation held your attention during class:</td>
<td>4.50</td>
<td>0.65</td>
<td>8</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Organization</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7. Instructor's explanations were clear:</td>
<td>4.71</td>
<td>0.47</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>8. Course materials were well-prepared:</td>
<td>4.93</td>
<td>0.27</td>
<td>13</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>9. The course adequately followed stated course objectives (e.g., course syllabus):</td>
<td>4.86</td>
<td>0.36</td>
<td>12</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>10. Instructor gave lectures that facilitated note taking:</td>
<td>4.50</td>
<td>0.76</td>
<td>9</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Group Interaction</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11. Students were encouraged to participate in class discussions:</td>
<td>4.64</td>
<td>0.50</td>
<td>9</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>12. Students were invited to share their ideas and knowledge:</td>
<td>4.50</td>
<td>0.65</td>
<td>8</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>13. Students were encouraged to ask questions and were given meaningful answers:</td>
<td>4.79</td>
<td>0.43</td>
<td>11</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>14. Students were encouraged to question/challenge the course material:</td>
<td>4.50</td>
<td>0.65</td>
<td>8</td>
<td>5</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Individual Rapport</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15. Instructor was friendly toward individual students:</td>
<td>4.85</td>
<td>0.38</td>
<td>11</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>16. Instructor made students feel comfortable in seeking help/advice both in and outside of class:</td>
<td>4.79</td>
<td>0.58</td>
<td>12</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>17. Instructor had a genuine interest in individual students:</td>
<td>4.77</td>
<td>0.44</td>
<td>10</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>18. Instructor was adequately accessible to students during office hours or after class:</td>
<td>4.69</td>
<td>0.63</td>
<td>10</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Breadth</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>19. Instructor presented background of ideas/concepts covered in class:</td>
<td>4.60</td>
<td>0.85</td>
<td>9</td>
<td>4</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>20. Instructor presented points of view other than her/his own when appropriate:</td>
<td>4.55</td>
<td>0.52</td>
<td>6</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>21. Instructor adequately discussed current developments in the field:</td>
<td>4.71</td>
<td>0.47</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Examinations</td>
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<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22. Feedback on examinations/graded material was valuable:</td>
<td>4.64</td>
<td>0.50</td>
<td>9</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>23. Methods of evaluating student work were fair and appropriate:</td>
<td>4.71</td>
<td>0.47</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>24. Examinations/graded material covered course content:</td>
<td>4.43</td>
<td>0.76</td>
<td>8</td>
<td>4</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>25. Examinations/graded materials were returned in a timely manner:</td>
<td>4.79</td>
<td>0.43</td>
<td>11</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Assignments</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26. Required readings were valuable:</td>
<td>4.64</td>
<td>0.50</td>
<td>9</td>
<td>5</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>27. Readings, homework, etc contributed to appreciation and understanding of the subject:</td>
<td>4.71</td>
<td>0.47</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Overall Comparison</td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>28. Compared with other courses you have taken at UIC, this course was:</td>
<td>4.57</td>
<td>0.51</td>
<td>8</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>29. Compared with other instructors you have had at UIC, this instructor was:</td>
<td>4.71</td>
<td>0.47</td>
<td>10</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Course Characteristics</td>
<td></td>
<td></td>
<td></td>
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<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>30. Course difficulty, compared to other courses, was:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5 = Very Easy to 1 = Very Hard):</td>
<td>1.21</td>
<td>0.43</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>11</td>
<td>0</td>
</tr>
<tr>
<td>31. Course workload, compared to other courses, was:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(5 = Very Light to 1 = Very Heavy):</td>
<td>1.43</td>
<td>0.51</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
<td>8</td>
<td>0</td>
</tr>
<tr>
<td>32. Course pace was: (5 = Too Slow to 1 = Too Fast):</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2.07</td>
<td>0.73</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>7</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Extra Questions</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>38. Extra Question 1:</td>
<td>0.00</td>
<td>0.00</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>39. Extra Question 2:</td>
<td>0.00</td>
<td>0.00</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>40. Extra Question 3:</td>
<td>0.00</td>
<td>0.00</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>41. Extra Question 4:</td>
<td>0.00</td>
<td>0.00</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>42. Extra Question 5:</td>
<td>0.00</td>
<td>0.00</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
<td></td>
</tr>
</tbody>
</table>

Student Characteristics (Questions 33-37)

33. Overall GPA at UIC: 4.5-5.0: 2 4.0-4.49: 2 3.5-3.99: 3 3.0-3.49: 3 2.5-2.99: 0 2.0-2.49: 0 < 2.0: 0 N/A: 4
34. Primary Reason for Taking the Course: Major (required): 7 Gen. Ed. (required): 3 General Interest Only: 0 Minor/Related Field: 4 N/A: 0
35. Year in School: 1st Year: 3 2nd Year: 0 3rd Year: 0 4th Year: 0 5th + Year: 0 Graduate: 10 Professional: 0 N/A: 1
36. Expected Grade In Course: A: 5 B: 8 C: 0 D: 0 E: 0 N/A: 1
37. Major College: Architecture & the Arts: 0 Health & Human Development Sciences: 0 Business Administration: 0 Education: 0 Engineering: 14 Social Work: 0 Liberal Arts and Sciences: 0 Nursing: 0 N/A: 0

Note: N/A refers to selecting N/A option, the response was unreadable by the scanner or the student did not respond
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye  Department: ECE

Course:  Call #: 26574  Year: 2009
Semester: Fall

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   Excellent overview into course, highly relevant to my own research interests.

2. Please comment on specific aspects of the course that need improvement.
   Exams were too long.

3. If necessary clarify any of your previous responses or make additional comments.
   The ECE dept. in my opinion is currently a train wreck for grad students. The curriculum is incoherent and inconsistent. Most professors (from dept. head to GS or down) seem generally uninterested in grad. education and unresponsive to student concerns. It is
struggle for many grad students to receive a solid grounding in our areas of concentration. The arrival of Prof. Devroye gives hope that much of this will change. She is one of the best profs I have had in this (or any other) dept. at UIC. She is genuinely interested in the students and our education and appears to be tirelessly committed to our interests and success. Furthermore, Prof. Devroye believes in accountability in teaching, something our dept. sorely lacks. I hope she will inspire other profs in our dept. to live up to their responsibilities. She certainly has done so for me.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  Devroye  
Department  ECE

Course  E C E  5  3  4  
Call #  2  6  5  7  4  
Year  2  0  0  9

Semester  FALL

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   - Instructor was fantastic. Meaning very enthusiastic about course, very approachable, well prepared, and organized.
   - Latex: This was the first time I had to use it and it was great to use it versus submitting via handwriting.
   - Class Project Paper: Excellent!!! This was the first time I had a chance to compare my interpretation & writing to someone else. Great way to learn about other topics. Very beneficial.
   - Class website: Nice, simple, and to the point.

2. Please comment on specific aspects of the course that need improvement.
   - Very high level concepts. Needed more resources to study.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  Devroye  Department  ECE Dept.
Course  Call #  26574  Year  2009
Semester  FALL 2009

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   All of the course ...

2. Please comment on specific aspects of the course that need improvement.
   Workload of homework, and the homework project don't are not only merit 15%. ...

3. If necessary clarify any of your previous responses or make additional comments.
   No, everything of this course is good.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments  

Last name of instructor: Deery  
Department: ECE  

Course: 534  
Call #: 26574  
Year: 2004  

Semester: Fall  

OPEN ENDED QUESTIONS/COMMENTS  

1. Please comment on specific characteristics of the course that were most beneficial to you.  

Lectures, accessibility of assistance from instructor  

2. Please comment on specific aspects of the course that need improvement.  

Course workload too heavy  

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye
Department ECE

Course ECES341 Call # 26574 Year 2009
Semester Fall

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   
   Lecture slides were very useful. It was also helpful that the instructor followed the book closely.

2. Please comment on specific aspects of the course that need improvement.

   I think the workload was heavy.
   I think a slower pace could have lightened the workload and helped me to learn the subject better.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye  Department: ECE

Course: ECE534  Call #: 26574  Year: 2009

Semester: Fall 09

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   
   Instructor was very enthusiastic and knowledgeable. Taking this class helped me grow as a student. At the end, I am glad I took it.

2. Please comment on specific aspects of the course that need improvement.

   Course was very theoretical—perhaps due to the nature of the material. Homework took a while, exams were difficult. This tends to discourage effort in the class.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  DEURDOYE  Department  ECE

Course  ECE 5341  Call #  26576  Year  2009

Semester

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   - EXCELLENT OVERVIEW OF INFORMATION THEORY.
   - LOTS OF HOMEWORK HELPED IN UNDERSTANDING CONCEPTS BETTER.

2. Please comment on specific aspects of the course that need improvement.

   - COULD HAVE COVERED OUT MORE PROBLEMS IN CLASS INSTEAD OF JUST FOCUSING ON THEORETICAL PROOFS AND EXAMPLES SPECIFIED IN TEXT.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 534
Call #: 26574
Year: 2009

Semester: Fall

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The powerpoint notes + the book.

2. Please comment on specific aspects of the course that need improvement.

   homework load (not enough practice but too much homework). therefore I think if the pace is reduced, more homework problems could be done for each chapter.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECS

Course: ECS 26574
Call #: 26574
Year: 2009

Semester: Fall

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Very related to my major. Could be applied to other field.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Dewoyse
Department: ECE

Course: ECSE 534
Call #: 26514
Year: 2007

Semester: Fall

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: Engineering

Course: E E 5 3 4
Call #: G 5 7 4
Year: 2009

Semester: Fall '09

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   - Instructor is passionate about teaching.
   - Reading book / supplemental material before class was necessary.
   - Excellent help outside of class.
   - Using calculator actually became useful in end.

2. Please comment on specific aspects of the course that need improvement.
   - Midterms were very difficult relative to concepts learned and time available.
   - Would have liked more worked examples made available; would have really helped with homework.

3. If necessary clarify any of your previous responses or make additional comments.
   - Devroye will prove to be an excellent professor.
   - Book was pretty good, but lack of examples was a detriment.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 534
Call #: 26574
Year: 2009
Semester: Fall

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.
   
   The workload of the course is too heavy.

3. If necessary clarify any of your previous responses or make additional comments.
   
   I like Prof. Devroye's teaching style.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments

Last name of instructor Prof. DeSage  
Department ECE

Course ECE534  
Call # 26574  
Year 2009

Semester Fall

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The project to write survey papers.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor ___________________________ Department ___________________________

Course ___________________________ Call # ___________________________ Year ___________________________

Semester ___________________________

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor ___________________________ Department ___________________________

Course ___________ Call # ___________ Year ___________

Semester __________________________

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.