1. LEARNING

1.1) You found the course intellectually challenging and stimulating

1.2) You have learned something which you consider valuable

1.3) Your interest in the subject has increased as a result of this course

1.4) You have learned and understood the subject materials in this course

2. ENTHUSIASM

2.1) Instructor was enthusiastic about conducting the course

2.2) Instructor’s style of presentation held your interest during the class

3. ORGANIZATION

3.1) Instructor’s explanations were clear

3.2) Course materials were well-prepared
3.3) The course adequately followed stated course objectives (i.e., course syllabus)

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>88.5%</td>
<td>7.7%</td>
<td>0%</td>
<td>0%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

n=26
av.=4.77
dev.=0.82

3.4) Instructor gave lectures that facilitated note taking

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>66.7%</td>
<td>3.7%</td>
<td>14.8%</td>
<td>3.7%</td>
<td>11.1%</td>
</tr>
</tbody>
</table>

n=27
av.=4.11
dev.=1.42

4. GROUP INTERACTION

4.1) Students were encouraged to participate in class discussion

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>85.2%</td>
<td>7.4%</td>
</tr>
<tr>
<td>4</td>
<td>3.7%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

n=27
av.=4.7
dev.=0.87

4.2) Students were invited to share their ideas and knowledge

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>85.2%</td>
<td>7.4%</td>
</tr>
<tr>
<td>4</td>
<td>3.7%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

n=27
av.=4.7
dev.=0.87

4.3) Students were encouraged to ask questions and were given meaningful answers

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>81.5%</td>
<td>7.4%</td>
</tr>
<tr>
<td>4</td>
<td>7.4%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

n=27
av.=4.63
dev.=0.93

4.4) Students were encouraged to question/challenge the course material

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>77.8%</td>
<td>11.1%</td>
</tr>
<tr>
<td>4</td>
<td>3.7%</td>
<td>3.7%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

n=27
av.=4.56
dev.=1.01

5. INDIVIDUAL RAPPORT

5.1) Instructor was friendly towards individual students

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>88.9%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>3.7%</td>
</tr>
<tr>
<td>3</td>
<td>0%</td>
<td>3.7%</td>
</tr>
</tbody>
</table>

n=27
av.=4.78
dev.=0.8

5.2) Instructor made students feel welcome in seeking help/advise in or outside of class

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>84.6%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>11.5%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

n=26
av.=4.62
dev.=0.98
ab.=1

5.3) Instructor had a genuine interest in individual students

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>88.5%</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
<tr>
<td>3</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

n=26
av.=4.65
dev.=1.02
ab.=1

5.4) Instructor was adequately accessible to students during office hours or after class

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>82.6%</td>
<td>13%</td>
</tr>
<tr>
<td>4</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>4.3%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

n=23
av.=4.7
dev.=0.88
ab.=1

6. BREADTH

6.1) Instructor presented background of ideas/concepts covered in class

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>65.4%</td>
<td>15.4%</td>
</tr>
<tr>
<td>4</td>
<td>7.7%</td>
<td>7.7%</td>
</tr>
<tr>
<td>3</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
</tbody>
</table>

n=26
av.=4.31
dev.=1.16
ab.=1
6.2) Instructor presented points of view other than his/her own when appropriate

<table>
<thead>
<tr>
<th>Percentage</th>
<th>75%</th>
<th>8.3%</th>
<th>12.5%</th>
<th>0%</th>
<th>4.2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

n=24  
av=4.5  
dev.=1.02  
ab.=3

6.3) Instructor adequately discussed current developments in the field

<table>
<thead>
<tr>
<th>Percentage</th>
<th>70.8%</th>
<th>8.3%</th>
<th>8.3%</th>
<th>8.3%</th>
<th>4.2%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

n=24  
av=4.33  
dev.=1.2  
ab.=3

7. EXAMINATIONS

7.1) Feedback on examinations/graded material was valuable

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>57.7%</td>
</tr>
<tr>
<td>Frequency</td>
<td>5</td>
</tr>
</tbody>
</table>

n=26  
av=4.08  
dev.=1.38

7.2) Methods of evaluating student's work was fair and appropriate

<table>
<thead>
<tr>
<th>Percentage</th>
<th>65.4%</th>
<th>19.2%</th>
<th>7.7%</th>
<th>0%</th>
<th>7.7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

n=26  
av=4.35  
dev.=1.16

7.3) Examinations/graded materials covered course contents as emphasized by the instructor

<table>
<thead>
<tr>
<th>Percentage</th>
<th>68%</th>
<th>12%</th>
<th>4%</th>
<th>4%</th>
<th>12%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

n=25  
av=4.2  
dev.=1.41

7.4) Examinations/graded materials were returned on a timely basis

<table>
<thead>
<tr>
<th>Percentage</th>
<th>80%</th>
<th>12%</th>
<th>0%</th>
<th>0%</th>
<th>8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

n=25  
av=4.56  
dev.=1.12

8. ASSIGNMENTS

8.1) Required readings/text were valuable

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>56%</td>
</tr>
<tr>
<td>Frequency</td>
<td>5</td>
</tr>
</tbody>
</table>

n=25  
av=3.92  
dev.=1.47  
ab.=1

8.2) Readings, homework, etc. contributed to appreciation and understanding of subject

<table>
<thead>
<tr>
<th>Percentage</th>
<th>51.9%</th>
<th>18.5%</th>
<th>22.2%</th>
<th>3.7%</th>
<th>3.7%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

n=27  
av=4.11  
dev.=1.12

9. OVERALL

9.1) Compared with other courses you have taken at UIC this course was

<table>
<thead>
<tr>
<th>Excellent</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percentage</td>
<td>33.3%</td>
</tr>
<tr>
<td>Frequency</td>
<td>5</td>
</tr>
</tbody>
</table>

n=27  
av=3.48  
dev.=1.45

9.2) Compared with other instructors you have had at UIC this instructor was

<table>
<thead>
<tr>
<th>Percentage</th>
<th>53.8%</th>
<th>26.9%</th>
<th>15.4%</th>
<th>0%</th>
<th>3.8%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frequency</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>

n=26  
av=4.27  
dev.=1

10. COURSE / CLASSROOM CHARACTERISTICS
10.1) Course difficulty, relative to other courses was

<table>
<thead>
<tr>
<th></th>
<th>Very Easy</th>
<th>7.4%</th>
<th>0%</th>
<th>7.4%</th>
<th>14.8%</th>
<th>70.4%</th>
<th>Very Hard</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scale</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=27
av = 1.59
dev = 1.15

10.2) Course workload, relative to other courses was

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>11.1%</th>
<th>3.7%</th>
<th>18.5%</th>
<th>29.6%</th>
<th>37%</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Scale</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=27
av = 2.22
dev = 1.31

10.3) Course pace was

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>11.1%</th>
<th>0%</th>
<th>18.5%</th>
<th>14.8%</th>
<th>55.6%</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Scale</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=27
av = 1.98
dev = 1.34

10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

<table>
<thead>
<tr>
<th></th>
<th>Excellent</th>
<th>24%</th>
<th>24%</th>
<th>28%</th>
<th>12%</th>
<th>12%</th>
<th>Very Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scale</td>
<td>5</td>
<td>4</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

n=25
av = 3.36
dev = 1.32

11. STUDENT CHARACTERISTICS

11.1) Overall GPA at UIC

- 3.5 - 4.0: 44.4%  
- 3.0 - 3.49: 29.6%  
- 2.5 - 2.99: 22.2%  
- 2.0 - 2.49: 0%  
- <2.0: 0%

n=27

11.2) Primary reason for taking the course

- Major required: 96.3%  
- Major elective: 0%  
- Gen. ED requirement: 0%  
- Minor/related field: 0%  
- General interest only: 0%

n=27

11.3) Expected grade in the course

- A: 44.4%  
- B: 44.4%  
- C: 14.8%  
- D: 3.7%  
- E/F: 0%

n=27
11.4) Year in school

<table>
<thead>
<tr>
<th>Year in school</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st</td>
<td>7.4%</td>
</tr>
<tr>
<td>2nd</td>
<td>11.1%</td>
</tr>
<tr>
<td>3rd</td>
<td>33.3%</td>
</tr>
<tr>
<td>4th</td>
<td>37%</td>
</tr>
<tr>
<td>5+</td>
<td>3.7%</td>
</tr>
<tr>
<td>Graduate</td>
<td>3.7%</td>
</tr>
<tr>
<td>Professional student</td>
<td>0%</td>
</tr>
</tbody>
</table>

11.5) Major College

<table>
<thead>
<tr>
<th>Major College</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture and the Arts</td>
<td>3.7%</td>
</tr>
<tr>
<td>Applied Health Sciences</td>
<td>0%</td>
</tr>
<tr>
<td>Business Administration</td>
<td>0%</td>
</tr>
<tr>
<td>Education</td>
<td>0%</td>
</tr>
<tr>
<td>Engineering</td>
<td>88.9%</td>
</tr>
<tr>
<td>Social Work</td>
<td>0%</td>
</tr>
<tr>
<td>Liberal Arts &amp; Sciences</td>
<td>0%</td>
</tr>
<tr>
<td>Nursing</td>
<td>0%</td>
</tr>
</tbody>
</table>
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 344
Call #: 18144
Year: 2013
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   I learned a lot. The professor is great and knows her stuff.
   Really great. UNIC needs a professor like Devroye.

2. Please comment on specific aspects of the course that need improvement.

   Nothing.
   Just were curve

3. If necessary clarify any of your previous responses or make additional comments.

   NA
OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Very challenging and helpful course.

2. Please comment on specific aspects of the course that need improvement.

Easy exam please
Great book!

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE341
Call #: 18144
Year: 2013
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   Everything

2. Please comment on specific aspects of the course that need improvement.
   Nothing, homework was pretty hard.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor ___________ DeVaney ___________ Department ___________

Course ___________ Call # 18144 Year 2015

Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   - to learn about probability and random processes

2. Please comment on specific aspects of the course that need improvement.
   - None

3. If necessary clarify any of your previous responses or make additional comments.
   - None
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 344
Call #: 14144
Year: 2013

Semester: Fall
Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   Very interesting subject.

2. Please comment on specific aspects of the course that need improvement.
   More repetition

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye  
Department: ECE

Course: ECE 341  
Call #: 18144  
Year: 2013

Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The lectures  
   homework

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Open Ended Questions/Comments

1. Please comment on specific characteristics of the course that were most beneficial to you.

   online notes

2. Please comment on specific aspects of the course that need improvement.

   too fast paced, perhaps assign more problem sets.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 3411
Call # 18144
Year: 2012
Semester: Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

   EE's should not be required to take this course.

3. If necessary clarify any of your previous responses or make additional comments.

   This should be an elective.
OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Instructor was extremely helpful out of class.

2. Please comment on specific aspects of the course that need improvement.

   The beginning material was taught over my head.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroze Naghnoo Department ec
Course ECE 341 Call # 18144 Year 2017
Semester Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.

I like my class.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: DEVROYE
Department: ECE

Course: [ ] Call #: 13144
Year: 2012

Semester: SPRING

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Books extremely helpful

2. Please comment on specific aspects of the course that need improvement.

   Class is extremely difficult and does not reflect on career goals. Exams are extremely challenging and almost unfeasible.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments

Last name of instructor  Devroye  Department  ECE

Course  ECE341  Call #  18144  Year  2017

Semester  Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Homework benefited me most in this course.

2. Please comment on specific aspects of the course that need improvement.

   Speed of course needs to be slowed down tremendously.

   Still do not understand material.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  Devroye            Department  ECE

Course  E C E  3 4 1    Call #  1 8 1 4 4    Year  2 0 1 3

Semester  Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   I find her Canadian accent to be quite charming.

2. Please comment on specific aspects of the course that need improvement.
   Should utilize computer software (e.g. Matlab) to aid in teaching

3. If necessary clarify any of your previous responses or make additional comments.
   Dinosaurs!
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: DeVore
Department: FCE

Course: FCE3 41
Call #: 15144
Year: 2013
Semester: Spring 2012

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   "I was able to relate field to my interest in other FCE courses."

2. Please comment on specific aspects of the course that need improvement.

   "I did not understand the basics before the course started getting hard."

3. If necessary clarify any of your previous responses or make additional comments.

   "I think the beginning should have more basic problems, including on the homework."
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye                  Department: ECE
Course: ECE 341      Call #: 18144      Year: 2013
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   Overall an excellent professor. VERY knowledgeable with the material. I would take a course with her again if I could.

2. Please comment on specific aspects of the course that need improvement.
   The teacher wrote notes extremely fast! At times it was difficult to keep up.

3. If necessary clarify any of your previous responses or make additional comments.
   Hardest class I have ever taken in my life by far!
Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE
Course: ECE 341
Call #: 18194
Year: 2013
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   lecture notes

2. Please comment on specific aspects of the course that need improvement.

   wouldn't been beneficial if lecture notes were up before the corresponding lecture so that we could write side notes (audible notes you spoke)

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  Derroye  Department  ECE  
Course  ECE 341  Call #  18144  Year  2013  
Semester  Spring  

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   The text book was a good tool to do practice problems.  ONLY
   if you own the solutions

2. Please comment on specific aspects of the course that need improvement.
   Professor goes too fast. Goes through an entire chapter with 8 or 9 sections in 3 lectures...

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 341
Call #: 18144
Year: 2013
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   lecture notes were very helpful.
   Teacher really knows her stuff very smart.
   Very high expectations for students

2. Please comment on specific aspects of the course that need improvement.

   slow down! you assume we know/understand things right away and that may not be the case.

3. If necessary clarify any of your previous responses or make additional comments.

   overall good professor very challenging material to teach and learn.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devrope
Department: ECE

Course: ECE 341
Call #: 18144
Year: 2013

Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   
   Practice course finals & staff
   Online lecture notes

2. Please comment on specific aspects of the course that need improvement.

   more examples practice in class
   rather than theory, and maybe more similar problems
do book problems

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: _______ Department: _______  
Course: _______ Call #: _______ Year: _______
Semester: _______

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.

Very challenging course. Had to apply so much

Try to my life
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE
Course: ECSE 341
Call #: 18144
Year: 2013
Semester: Spring 2013

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Lecture notes are available on blackboard and HW solutions are timely available once the HW is due.

2. Please comment on specific aspects of the course that need improvement.

   Lectures need to be beneficial on studying for the final.
   Midterms were too extremely hard as compared to the HW.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: O'Leary  
Department: ECE  

Course: ECE 341  
Call #: 18144  
Year: 2013  

Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Out of all my courses that I took during my spring 2013 semester, this course is the one that I learned from the most. Unfortunately, that is not what the grades will show as I will most likely end up with a "B" and maybe an "A". The course started off much too fast. A lot of my friends ended up quickly dropping to instant writing

2. Please comment on specific aspects of the course that need improvement.

   Professor next semester. Towards the last 8 weeks the course slowed down, and

3. If necessary clarify any of your previous responses or make additional comments.

   The concepts being taught were much better digested simply because we were given more room to breathe. I suggest the class start off much slower, and then to speed up towards the end.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  DeRoyer  
Department  ECE 341  
Course  ECE 341  Call #  18144  Year  2013  
Semester  Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.  Instructor very knowledgeable. Strongly encouraged struggling students to come to office hrs. Genuinely cared about students' success.

2. Please comment on specific aspects of the course that need improvement.  Homework was too advanced often than material presented in lecture.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments  

Last name of instructor _Devroye_  
Department _ECE_  
Course _ECE341_  
Call # _18144_  
Year _2013_  
Semester _Spring_  

**OPEN ENDED QUESTIONS/COMMENTS**  

1. Please comment on specific characteristics of the course that were most beneficial to you.  
   
   Review examples of questions from book and previous exams.  

2. Please comment on specific aspects of the course that need improvement.  
   
   Slower teaching (maybe less material to cover)  

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Natasha Devorye
Department: ECE

Course: ECE 341
Call #: 18144
Year: 2013
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   Probabilities that involved communications channels.

2. Please comment on specific aspects of the course that need improvement.
   Near the end, the material felt too abstract.

3. If necessary clarify any of your previous responses or make additional comments.