1. LEARNING

1.1) You found the course intellectually challenging and stimulating

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<tr>
<th>Scale</th>
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n=20
av.=4.45
dev.=1.1

1.2) You have learned something which you consider valuable

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<th>Scale</th>
<th>53.3%</th>
<th>26.7%</th>
<th>6.7%</th>
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n=15
av.=4.2
dev.=1.08
ab.=1

1.3) Your interest in the subject has increased as a result of this course

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<th>Scale</th>
<th>38.9%</th>
<th>16.7%</th>
<th>22.2%</th>
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n=18
av.=3.96
dev.=1.5

1.4) You have learned and understood the subject materials in this course

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<th>32%</th>
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n=25
av.=3.92
dev.=0.95

2. ENTHUSIASM

2.1) Instructor was enthusiastic about conducting the course

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<th>Scale</th>
<th>66.7%</th>
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n=12
av.=4.17
dev.=1.53
ab.=1

2.2) Instructor's style of presentation held your interest during the class

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<th>Scale</th>
<th>79.2%</th>
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n=24
av.=4.75
dev.=0.53

3. ORGANIZATION

3.1) Instructor's explanations were clear

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<th>50%</th>
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n=8
av.=4
dev.=1.41
ab.=1

3.2) Course materials were well-prepared

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<th>Scale</th>
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<th>15%</th>
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n=20
av.=4.45
dev.=1.23
3.3) The course adequately followed stated course objectives (i.e., course syllabus)

3.4) Instructor gave lectures that facilitated note taking

4. GROUP INTERACTION

4.1) Students were encouraged to participate in class discussion

4.2) Students were invited to share their ideas and knowledge

4.3) Students were encouraged to ask questions and were given meaningful answers

4.4) Students were encouraged to question/challenge the course material

5. INDIVIDUAL RAPPORT

5.1) Instructor was friendly towards individual students

5.2) Instructor made students feel welcome in seeking help/advice in or outside of class

5.3) Instructor had a genuine interest in individual students

5.4) Instructor was adequately accessible to students during office hours or after class

6. BREADTH

6.1) Instructor presented background of ideas/concepts covered in class

---

Natasha Devroye, ECE-341
6.2) Instructor presented points of view other than his/her own when appropriate

6.3) Instructor adequately discussed current developments in the field

7. EXAMINATIONS

7.1) Feedback on examinations/graded material was valuable

7.2) Methods of evaluating student's work was fair and appropriate

7.3) Examinations/graded materials covered course contents as emphasized by the instructor

7.4) Examinations/graded materials were returned on a timely basis

8. ASSIGNMENTS

8.1) Required readings/text were valuable

8.2) Readings, homework, etc. contributed to appreciation and understanding of subject

9. OVERALL

9.1) Compared with other courses you have taken at UIC this course was

9.2) Compared with other instructors you have had at UIC this instructor was

10. COURSE / CLASSROOM CHARACTERISTICS
10.1) Course difficulty, relative to other courses was

10.2) Course workload, relative to other courses was

10.3) Course pace was

10.4) How would you rate the physical environment in which take this class, especially the classroom facilities, including your ability to see, hear, concentrate, and participate?

11. STUDENT CHARACTERISTICS

11.1) Overall GPA at UIC

4.5 - 5.0                                  0%  n=28
4.0 - 4.49                                 0%  
3.5 - 3.49                                 42.9%  
2.5 - 2.99                                 42.9%  
2.0 - 2.49                                 3.6%  
<2.0                                      0%  

11.2) Primary reason for taking the course

Major required                             92.9%  n=28
Major elective                             0%  
Gen. ED requirement                        0%  
Minor/related field                       0%  
General interest only                     0%  

11.3) Expected grade in the course

A                                         28.6%  n=28
B                                         32.1%  
C                                         25%  
D                                         10.7%  
F                                         0%  

09/14/2012 Class Climate evaluation Page 4
11.4) Year in school

- 1st: 0%
- 2nd: 3.6%
- 3rd: 39.3%
- 4th: 46.4%
- 5+: 10.7%
- Graduate: 0%
- Professional student: 0%

11.5) Major College

- Architecture and the Arts: 0%
- Health & Human Development Services: 0%
- Business Administration: 0%
- Education: 0%
- Engineering: 100%
- Social Work: 0%
- Liberal Arts & Sciences: 0%
- Nursing: 0%

12. OPEN ENDED QUESTIONS/COMMENTS
Students for the Improvement of Teaching  
Undergraduate Student Government  
Separate Sheet for Student Comments  

Last name of instructor: DeVoye  
Department: ECE  
Course: ECE 341  
Call #: 18144  
Year: 2012  
Semester: Spring  

OPEN ENDED QUESTIONS/COMMENTS  

1. Please comment on specific characteristics of the course that were most beneficial to you.  
   Very helpful office hours and most HW was comprehensive of work in class.  

2. Please comment on specific aspects of the course that need improvement.  
   Pace was too fast. Slower pace would increase class appreciation.  

3. If necessary clarify any of your previous responses or make additional comments.  
   Thank you for being an awesome helpful professor! I'm going to miss your class!!
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye  
Department: ECE

Course: ECE 341  
Call #: 18149  
Year: 2012

Semester: Spring 341

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   This was one of the hardest and the most learning experiences I've had in a while. First time stats/prob student really need to make sure they understand the material. Learned a lot about probabilities and prob processes.

2. Please comment on specific aspects of the course that need improvement.

   Assigning more practice problems would be great I guess. Hopefully the exams can be a little predictable because most of it was nothing like the homeworks or anything.

3. If necessary clarify any of your previous responses or make additional comments.

   Everything was great except for being a first time prob student.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments  

Last name of instructor: DEVROYE  
Department: ECE  
Course:  
Call #: 18149  
Year: 2012  
Semester: Spring  

OPEN ENDED QUESTIONS/COMMENTS  

1. Please comment on specific characteristics of the course that were most beneficial to you. 
   Twas challenging and interesting.  
   Natasha is obviously passionate and brilliant.  

2. Please comment on specific aspects of the course that need improvement.  
   Random quizzes hurt when you have to work and can't always make it to class. Though, that's more my fault than hers.  

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 341 Call #: 13144 Year: 2012
Semester: Spring 2012

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Very interesting course. All material were Valuable.

2. Please comment on specific aspects of the course that need improvement.

   Perhaps doing or posting on 133 more practice problems

3. If necessary clarify any of your previous responses or make additional comments.

   Excellent Professor. I believe UF C needs more professors like her. I, however, think doing stuff not from the book was a little early for 300 level course.
OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

Professor Devorgye is very enthusiastic about teaching this course, learned a lot, and I will recommend her to other students. Her explanations were also usually clear and helpful.

2. Please comment on specific aspects of the course that need improvement.

The homework questions were sometimes a bit impossible which consumed a lot of time for no gain in knowledge such as the sum of RV back in chap 2 and the decision model. Those homework questions were also not graded well.

Poor homework questions and poor homework grading.

3. If necessary clarify any of your previous responses or make additional comments.

Professor Devorgye should teach more courses and Prof James Lin should be fired or at least removed from teaching.
Separate Sheet for Student Comments

Last name of instructor: DEVROYE  Department: ECE
Course: ECE 341  Call #: 18144  Year: 2012
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   - Readings
   - Feedback on exams
   - Homework
   - Showing up to class

2. Please comment on specific aspects of the course that need improvement.
   - Maybe go a little slower sometimes

3. If necessary clarify any of your previous responses or make additional comments.
   - I like your enthusiasm. Very helpful during office hours
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 341
Call #: 18144
Year: 2012
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The professor was very knowledgeable of the material. She was enthusiastic every lecture.

2. Please comment on specific aspects of the course that need improvement.

   N/A

3. If necessary clarify any of your previous responses or make additional comments.

   N/A
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 341 Call #: 18144 Year: 2012

Semester: Spring 2012

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Great and enthusiastic teacher. Made subject extremely interesting

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  Devroye  Department  Engineering
Course  ECE 341  Call #  18144  Year  2018
Semester  Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   The professor did a really good job adapting her teaching to meet the needs of the class. She slowed down and did more examples that really helped understand what was going on.

2. Please comment on specific aspects of the course that need improvement.
   The class itself was very hard. Some of the concepts are difficult to understand. The homework I think should have more partial credit given out, same with exams. We have to show our work so partial credit I think is something that should be given out.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: DevRoye
Department: ECE

Course: ECE 341
Call #: 18144
Year: 2012

Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The professor was very helpful.

2. Please comment on specific aspects of the course that need improvement.

   The class was too fast paced.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: EE

Course: ECE341
Call #: 18144
Year: 2012
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The professors office hours

2. Please comment on specific aspects of the course that need improvement.

   Tests were hard

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devaney
Department: ECE

Course: 6EC341 Call #: 18144 Year: 2012

Semester: ________________

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   "I think the 2nd part of the course was less stressful. I feel I could solve problems better level-wise."

2. Please comment on specific aspects of the course that need improvement.

   "I just don't know how to think efficiently in probability. It is nerve-wracking sometimes."

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: NEUROTE

Department:

Course: ECE 341
Call #: 1844
Year: 2012

Semester: SPRING

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The course was interesting. Teacher was helpful. Check it was great.

2. Please comment on specific aspects of the course that need improvement.

   GREAT JOB

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: DeVrae  
Department: ECE

Course: ECE 241  
Call #: 18144  
Year: 2012

Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Office hours, very helpful

2. Please comment on specific aspects of the course that need improvement.

   Subject matter is hard to understand/confusing for me.  
   Maybe simpler explanation / better book (?)

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  Devoye  Department  ENG
Course  ECE341  Call #  18144  Year  2012
Semester  SPRING

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   ANSWERED QUESTIONS THOROUGHLY

2. Please comment on specific aspects of the course that need improvement.

   The tests were much harder than any homework or quiz problems.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Desroya  
Department: ECE

Course: ECE 341  
Call #: 18144  
Year: 2012  
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Actual applications of the concepts learned to engineering problems. Also taking into account things that were taught in previous courses which makes for good review.

2. Please comment on specific aspects of the course that need improvement.

   N/A

3. If necessary clarify any of your previous responses or make additional comments.

   Great course, although my hands sometimes hurt after a lot of note taking.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor  Natasha DeVay  Department

Course  Call #  Year

 Semester

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Very interesting class, well taught and also challenging.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.

   There was a lot to learn but the prof. covered it all very thoroughly.
Open Ended Questions/Comments

1. Please comment on specific characteristics of the course that were most beneficial to you.
   
   The homeworks were somewhat beneficial, but the most beneficial was posting of notes online.

2. Please comment on specific aspects of the course that need improvement.
   
   Aspect that needs improvement is exams, should be more similar to homework/notes.

3. If necessary clarify any of your previous responses or make additional comments.
OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments  

Last name of instructor Devroye  
Department ECE  
Course ECE 341  
Call # 18144  
Year 2012  
Semester Spring  

OPEN ENDED QUESTIONS/COMMENTS  

1. Please comment on specific characteristics of the course that were most beneficial to you.  
   Prof Devroye was amazing, she is extremely intelligent and love her subject so much. She enjoyed teaching this course making me enjoy learning it!!  

2. Please comment on specific aspects of the course that need improvement.  
   She went over allot of topics making hard to keep up at certain points. But she gives you plenty of resources to study from.  

3. If necessary clarify any of your previous responses or make additional comments.  
   She was one of the Best professors I have ever had at UIC. I enjoyed the class so much!!
Students for the Improvement of Teaching  
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Natasha Devore  
Department ECE  
Course ECE 341  
Call # 19144  
Year 2012  
Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

The homework and lectures were very helpful. Most of all, Natasha was always available to help me outside of her office hours.

2. Please comment on specific aspects of the course that need improvement.

I think some of the questions on her tests were too difficult. Maybe consider having more application type questions.

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor Devroye
Department ECE

Course ECE 341 Call # 18144 Year 2012
Semester Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   Lectures, notes, HW, +
   Feed back on test + quizzes

2. Please comment on specific aspects of the course that need improvement.

   

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments  

Last name of instructor: DeVroye  
Department: ECF  
Course: ECF341  
Call #: 17147  
Year: 2012  
Semester: Spring  

OPEN ENDED QUESTIONS/COMMENTS  

1. Please comment on specific characteristics of the course that were most beneficial to you.  
   
   The lectures and homework were the best  

2. Please comment on specific aspects of the course that need improvement.  
   
   Course pace was a little too fast and there was a lot of material to learn in one semester  

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: ECE 341
Call #: 18144
Year: 2012
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   The notes including Ansari's notes (Powerpoint) are helpful. She was also accessible to talk after hours. The book was really helpful as well.

2. Please comment on specific aspects of the course that need improvement.

   Very fast-paced, some homework on MATLAB, which is not something extremely well-known. Also some homework material not covered, which made it hard to do.

3. If necessary clarify any of your previous responses or make additional comments.
Separate Sheet for Student Comments

Last name of instructor: Devroye
Department: ECE

Course: 3411
Call #: 12144
Year: 2012
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.
   Homeworks helped a lot and going through a lot of problems from the book.

2. Please comment on specific aspects of the course that need improvement.
   It was a bit fast pace so I struggled in the beginning but caught on. Maybe start off slower.

3. If necessary clarify any of your previous responses or make additional comments.
   Professor was very available whether in office hours or through an email.
Students for the Improvement of Teaching  
Undergraduate Student Government  

Separate Sheet for Student Comments  

Last name of instructor Devroye Department ECE  
Course 341 Call # 18144 Year 2012  
Semester Spring  

OPEN ENDED QUESTIONS/COMMENTS  

1. Please comment on specific characteristics of the course that were most beneficial to you.  

Prof knew her stuff, but just went too fast and assumed we could keep up. I got lost after the second week which screwed me for the whole semester.  

2. Please comment on specific aspects of the course that need improvement.  

More examples in class. Once she started giving one or two per class, it got easier to understand. More examples are better.  

3. If necessary clarify any of your previous responses or make additional comments.
Students for the Improvement of Teaching
Undergraduate Student Government

Separate Sheet for Student Comments

Last name of instructor: DEVROYE
Department: ECE

Course: ECE 341
Call #: 18144
Year: 2012
Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   Office hours
   Extra practice problems
   From book

2. Please comment on specific aspects of the course that need improvement.

3. If necessary clarify any of your previous responses or make additional comments.
Separate Sheet for Student Comments

Last name of instructor: Debroge
Department: ECE

Course: Call #: Year: 2012

Semester: Spring

OPEN ENDED QUESTIONS/COMMENTS

1. Please comment on specific characteristics of the course that were most beneficial to you.

   All notes were posted online.

2. Please comment on specific aspects of the course that need improvement.

   Matlab problems on the homework were pointless.

3. If necessary clarify any of your previous responses or make additional comments.